

**INSTITUTE OF COMMUNITY SERVICES, INC.**  
**Thirteen Counties - 2023 -2024**

**Alignment of ICS School Readiness Goals with Head Start Early Learning Outcomes Framework (HSELOF) & Achievement Utilizing the learning Accomplishment Profile-3 (LAP-BK)**

Domain	ICS School Readiness Goals	Correlation and Alignment with HSELOF (2015) Goals	LAP-BK Beginning Average Proficiency	LAP-BK End Average Proficiency
<b>Language and Communication</b>	<b>LC 1.</b> Children will develop and use increasingly complex and varied vocabulary	<b>P-LC 6</b> Child understands and uses a wide variety of words for a variety of purposes	<b>42.84</b>	<b>63.77</b>
	<b>LC 2.</b> Children will use different grammatical structures or rules for using language	<b>P-LC 7</b> Child shows understanding of word categories and relationships among words		
	<b>LC 3.</b> Children who are dual language learners will demonstrate competency in their home language while acquiring beginning and increasing proficiency in English	<b>P-LC 1</b> Child attends to communication and language from others		
<b>Literacy</b>	<b>LIT 1.</b> Children will develop an awareness that language can be broken down into pieces of sound, words, beginning, and ending sounds of words, and syllables	<b>P-LIT 1</b> Child demonstrates an awareness that spoken language is composed of smaller segments of sound	<b>37.65</b>	<b>59.45</b>
	<b>LIT 2.</b> Children will associate letter names with correct sounds	<b>P-LIT 3</b> Child identifies letters of the alphabet and produces correct sounds associated with letters		
	<b>LIT 3.</b> Children will demonstrate print concepts and early decoding	<b>P-LIT 2</b> Child demonstrates an understanding of how print is used (functions of print) and the rules that govern how print works (conventions of print)		
<b>Mathematics Development</b>	<b>MATH 1.</b> Children will use a range of math strategies, such as counting, matching, problem-solving, sorting to compare quantity in sets of objects and describe the comparisons with terms such as more, less, greater than, fewer, or equal to	<b>P-MATH 3</b> Child understands the relationship between numbers and quantities	<b>42.94</b>	<b>65.39</b>
	<b>MATH 2.</b> Children will describe the comparisons with terms such as more, less, greater than, fewer, or equal to	<b>P-MATH 4</b> Child compares numbers		

<b>Scientific Reasoning</b>	<b>SCI 1.</b> Children will engage in exploring their environments through observation, manipulation, asking questions, making predictions, and developing generalizations and hypotheses	<b>P-SCI 1</b> Child observes and describes observable phenomena (objects, materials, organisms, and events)	<b>37.64</b>	<b>55.17</b>
	<b>SCI 2.</b> Children will find multiple solutions to questions, tasks, problems, and challenges in the natural and physical world	<b>P-SCI s</b> Child plans and conducts investigations and experiments		
<b>Perceptual, Motor, and Physical Development</b>	<b>PMP 1.</b> Children will demonstrate control of large muscles for movement, navigation, and balance	<b>P-PMP 1</b> Child demonstrates control, strength, and coordination of small muscles	<b>49.84</b>	<b>70.50</b>
	<b>PMP 2.</b> Children will control small muscles for such purposes as using utensils, self-care, building, drawing, writing, and exploring	<b>P-PMP 3</b> Child demonstrates increasing control, strength, and coordination of small muscles		
	<b>PMP 3.</b> Children will demonstrate positive health, safety, and nutritional practices in the daily classroom routine	<b>P-PMP 5</b> Child develops knowledge and skills that help promote nutritious food choices and eating habits		
<b>Social and Emotional Development</b>	<b>SE 1.</b> Children will demonstrate positive social emotional skills including social relationships	<b>P-SE 3</b> Child engages in and maintains positive interactions and relationships with other children <b>P-SE 4</b> Child engages in corporative play with other children <b>P-SE 5</b> Child uses basic problem-solving skills to resolve conflicts with other children	<b>43.93</b>	<b>58.31</b>
<b>Approaches to learning</b>	<b>P-ATL</b> Children will demonstrate an interest in various topics and activities, desire to learn creativeness and independence in learning	<b>P-ATL 1</b> Child manages emotions with increasing independence <b>P-ATL 4</b> Child manages actions, words, and behaviors with occasional support from adults	<b>40.07</b>	<b>56.88</b>